Meet your leadership team..

Administration
Ms. Angela Hopkins, Principal
Ms. Pfisterer, A-F
Mr. Michael May, G-N
Ms. McPherson, O-Z

School Counselors
Ms. Blanchette, A-E
Ms. Bauer, F-L
Ms. Lane-Sullivan, M-P
Ms. Shaughnessy, Q-Z

<table>
<thead>
<tr>
<th>Administration</th>
<th>School Counselors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Pfisterer, A-F</td>
<td>Ms. Blanchette, A-E</td>
</tr>
<tr>
<td><a href="mailto:mppfisterer@aacps.org">mppfisterer@aacps.org</a></td>
<td><a href="mailto:ablanchette@aacps.org">ablanchette@aacps.org</a></td>
</tr>
<tr>
<td>O: 410-867-7100</td>
<td>O: 410-867-7100</td>
</tr>
<tr>
<td>GV: 302-404-4483</td>
<td>GV: (701) 314-4051</td>
</tr>
<tr>
<td>Mr. May, G-N</td>
<td>Ms. Bauer, F-L</td>
</tr>
<tr>
<td><a href="mailto:cmmay@aacps.org">cmmay@aacps.org</a></td>
<td><a href="mailto:lbauer@AACPS.org">lbauer@AACPS.org</a></td>
</tr>
<tr>
<td>O: 410-867-7100</td>
<td>O: 410-867-7100</td>
</tr>
<tr>
<td>GV: 302-404-4266</td>
<td>GV: (202) 798-3213</td>
</tr>
<tr>
<td>Ms. McPherson, O-Z</td>
<td>Ms. Lane–Sullivan, M-P</td>
</tr>
<tr>
<td><a href="mailto:tlmcphterson@AACPS.org">tlmcphterson@AACPS.org</a></td>
<td><a href="mailto:slane-sullivan@AACPS.org">slane-sullivan@AACPS.org</a></td>
</tr>
<tr>
<td>O: 410-867-7100</td>
<td>O: 410-867-7100</td>
</tr>
<tr>
<td>GV: 443-292-2332</td>
<td>GV: (302) 393-5767</td>
</tr>
<tr>
<td>Ms. Duvall</td>
<td>Ms. Shaughnessy, Q-Z</td>
</tr>
<tr>
<td>Business Manager</td>
<td><a href="mailto:cshaughnessy@aacps.org">cshaughnessy@aacps.org</a></td>
</tr>
<tr>
<td><a href="mailto:aduvall@AACPS.org">aduvall@AACPS.org</a></td>
<td>O: 410-867-7100</td>
</tr>
<tr>
<td>O: 410-867-7100</td>
<td>GV: (301) 892-6642</td>
</tr>
<tr>
<td></td>
<td>GV: 302-469-0141</td>
</tr>
</tbody>
</table>

*O- Office number, GV- Google voice number
# Southern High School Support Staff

<table>
<thead>
<tr>
<th>Staff Member/Position</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ms. Hamilton</strong> School Psychologist</td>
<td><a href="mailto:shamilton@AACPS.org">shamilton@AACPS.org</a> O: 410-867-7100 GV: 301-539-2434</td>
</tr>
<tr>
<td><strong>Ms. Wright-Bonaparte</strong> Social Worker Specialized Program</td>
<td><a href="mailto:lwrightbonapart@aacps.org">lwrightbonapart@aacps.org</a> GV:(724) 804-8608</td>
</tr>
<tr>
<td><strong>Ms. McDaniel</strong> Social Worker</td>
<td><a href="mailto:skmcdaniel1@AACPS.org">skmcdaniel1@AACPS.org</a> GV: (443) 510-4601</td>
</tr>
<tr>
<td><strong>Dr. Roundtree</strong> Pupil Personnel Worker</td>
<td><a href="mailto:rroundtree@aacps.org">rroundtree@aacps.org</a> GV: (443) 758-7138</td>
</tr>
<tr>
<td><strong>Mr. Rey</strong> Bilingual Facilitator</td>
<td><a href="mailto:wrey@AACPS.org">wrey@AACPS.org</a></td>
</tr>
<tr>
<td><strong>Ms. Brooks-Powell</strong> IEP Facilitator</td>
<td><a href="mailto:CBROOKS-POWELL@AACPS.org">CBROOKS-POWELL@AACPS.org</a> GV: (301) 615-2673</td>
</tr>
<tr>
<td><strong>Ms. Bordwell</strong> Special Education Department Chair</td>
<td><a href="mailto:kbordwell@AACPS.org">kbordwell@AACPS.org</a> GV: (301) 679-5789</td>
</tr>
<tr>
<td><strong>Ms. Rubino</strong> 504 Facilitator</td>
<td><a href="mailto:ARUBINO@AACPS.org">ARUBINO@AACPS.org</a> 443-679-6004</td>
</tr>
<tr>
<td><strong>Ms. Nutwell</strong> Registrar</td>
<td><a href="mailto:CNUTWELL@AACPS.org">CNUTWELL@AACPS.org</a> O: 410-867-7100 GV: 302-464-0625</td>
</tr>
<tr>
<td><strong>Corporal Carrier</strong> School Resource Officer</td>
<td><a href="mailto:SRO-JCarrier@AACPS.org">SRO-JCarrier@AACPS.org</a></td>
</tr>
<tr>
<td><strong>Ms. Comly</strong> School Nurse</td>
<td><a href="mailto:Hdcoml00@aacounty.org">Hdcoml00@aacounty.org</a></td>
</tr>
<tr>
<td><strong>Ms. Cienki</strong> College and Career Resources</td>
<td><a href="mailto:ccienki@AACPS.org">ccienki@AACPS.org</a></td>
</tr>
<tr>
<td><strong>Ms. Curdts</strong> Testing Coordinator</td>
<td><a href="mailto:dcurdts@aacps.org">dcurdts@aacps.org</a></td>
</tr>
</tbody>
</table>
Southern High
School Vision and
School Improvement
Goals
Southern High School Vision

- Foster the development of a safe and inclusive culture and build positive relationships.
- Provide students with opportunities to gain knowledge, improve skills and share experiences that will prepare them for college and/or career.
- Honor the beliefs, values and traditions of Southern High and the community.
School Improvement Plan

Southern High School has selected to focus on three key elements as part of our school wide school improvement plan. These are:

1. Increase the percentage of students, families, staff, and partners who report feeling like a valuable member of the school.

2. Increase ELA-MCAP performance of students who are chronically absent and of poverty (FREE and/or Economically disadvantaged) by increasing the number of students who earn a score of a 3 from 40% to 55%.

3. Increase Algebra-MCAP performance of students who are chronically absent and of poverty (FREE and/or Economically disadvantaged) by increasing the number of students who earn a score of a 3 from 35% to 50%.
General School Information
# Important School Information

<table>
<thead>
<tr>
<th>General School Information</th>
<th>Student Registrations: Want to enroll? Visit the website below for more information</th>
<th>Registering for enrollment for lunch program</th>
</tr>
</thead>
</table>
| **School Hours:** 8-4      | English: [https://secure.aacps.org/webapps/SEFP/en-US/OSS](https://secure.aacps.org/webapps/SEFP/en-US/OSS)  
Spanish: [https://secure.aacps.org/webapps/SEFP/es-ES/OSS](https://secure.aacps.org/webapps/SEFP/es-ES/OSS)  
Contact: Ms. Nutwell, Registrar with questions cnutwell@aacps.org | All students may apply to receive free or reduced price meals at AACPS.  
More information [here](https://secure.aacps.org/webapps/SEFP/en-US/OSS) |
| **Phone:** 410-867-7100     |                                                                              |                                             |
| **Fax:** 410-867-4153       |                                                                              |                                             |
| *If you would like to schedule an in person appointment, please reach out to the school.* |                                                                              |                                             |

Mark your calendar for our virtual back to school night event: **September 17th**  
More details to come!
How will I receive information from Southern?

- Bulldog Blog (via email)
- Monthly 9th grade newsletter
- School website
- Student/Parent Portal
- Connect Ed
- @SHSaacps (Twitter)

Southern High School
A National Blue Ribbon School of Excellence

Strength
Honor
Success
Connectivity

Need help connecting?

• Please reach out to Ms. Hopkins
  aaphokins1@aacps.org

Provide your name, your address, email address, and phone number where you can be reached.

Please also email the email below if internet is needed:
  internet@aacps.org

• It is important that all AACPS students are able to log into the Internet reliably beginning September 8, 2020, the first day of school. Teachers will be providing daily real-time instruction where every student is expected to be present online and participate. Every student needs to be able to engage virtually via the Internet.

• The county is working hard with Comcast, Verizon, Broadstripe and our many community partners to help support all families to get connected in the next few weeks. Through the generosity of community members and organizations along with government grants we have received, we have funding to support the remaining families to get Internet Connectivity so their students can fully engage in virtual learning this fall.
How to access Parent Portal

The PowerSchool Student/Parent Portal, is down for the Summer break. We are scheduled to GO LIVE for Grades 1-12 in the 2020-2021 School Year, on August 31, 2020.

OVERVIEW

PowerSchool Parent Portal is a powerful, easy-to-use, secure communication tool connecting parents/guardians and schools.

Using the PowerSchool student information system, the Parent Portal allows collaboration to improve student achievement.

Online access to student schedules, assignments, class grades and attendance information makes it easier for parents to monitor progress of students, in grades 1 through 12, in real time.

PowerSchool Parent Portal allows parents/guardians access to all their children at one time with one username and password.

The mobile application is available for Apple and Android devices. The District code is LTDJ.

PowerSchool Student Portal is a student friendly version of the Parent Portal allowing students in grades 6-12 access to their schedules, assignments/grades and attendance. Students have separate user accounts and log in using their AACPS username and password.

Resources

- Establishing a Parent Portal Account
- An Overview to Navigating the Parent Portal
- Linking Students to an Existing Parent Account
- Email Notifications
- Parent Portal Mobile App

NOTE: Please contact the specific school for issues with logging in or questions regarding attendance, grades or assignments.
How to Find Information:

- **EMAIL:** dcurdts@aacps.org
- **PHONE/TEXT:** Google Voice: 301-744-7599
- **BULLDOG BLOG:** Weekly Southern mass email.
- **SOUTHERN HIGH WEBSITE:**
  - www.southerhigh.org
- **Student Google Classrooms**
- **NAVIANCE:** School Counseling Office Website
- **NEW FOR 20-21! PARENT AND STUDENT TRAINING AND INFORMATION WEBINARS:** More Information coming
- **SHS TWITTER/FACEBOOK PAGES**

Testing dates and information:

- **PSAT 9/10**
- **PSAT/NMSQT FOR JUNIORS**
- **STATE GRADUATION REQUIREMENTS; English 10, Biology, US Government, Algebra and/or Bridge Projects**
- **AP –Advanced Placement Testing**
- **WIDA; Second Language Testing**
- **ALT Testing, Graduation Requirements for ACC students**
- **Accuplacer**

SCHOOL-BASED AND WEEKEND TESTING FOR:

- **SAT AND ACCOMMODATION REQUESTS**
- **ACT AND ACCOMMODATION REQUESTS**

Please contact Ms. Curdts, Testing Coordinator, with questions.
eLearning classroom information
Student schedules and google codes

**Schedules**

- All schedules will be released via the online portal August 31st.
- Paper schedules were mailed the week of August 24th.
- Students will be manually added to google classrooms for their classes. Please access through Classlink. More information will be provided at the meet and greet sessions.

**Course change request**

- Want to request a class change? Visit the google form and complete the required information by September 8th.
- Directions to request a course change are also listed on the back of the paper schedule.

CAT-S information can be found [here](#).
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday (A-day)</th>
<th>Tuesday (B-day)</th>
<th>Wednesday</th>
<th>Thursday (A-day)</th>
<th>Friday (B-day)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-9:15</td>
<td>1st period</td>
<td>1st period</td>
<td>Advisory (Attendance Mandatory)</td>
<td>1st period</td>
<td>1st period</td>
</tr>
<tr>
<td>9:20-9:45</td>
<td>Advisory (Attendance Mandatory)</td>
<td>Study groups</td>
<td>Small Group Learning for 1A/B or 2A/B Classes (Teacher Led)</td>
<td>Study groups</td>
<td>Advisory (Attendance Mandatory)</td>
</tr>
<tr>
<td>9:50-10:35</td>
<td>2nd period</td>
<td>2nd period</td>
<td><strong>Ends at 10:00 am</strong></td>
<td>2nd period</td>
<td>2nd period</td>
</tr>
<tr>
<td>10:45-11:25</td>
<td>Small Group Learning (Teacher Led for 1A and 1B)</td>
<td>Small Group Learning (Teacher Led for 2A and 2B)</td>
<td><strong>Ends at 10:55 am</strong></td>
<td>Small Group Learning (Teacher Led for 3A and 3B)</td>
<td>Small Group Learning (Teacher Led for 4A and 4B)</td>
</tr>
<tr>
<td>11:30-12:15</td>
<td>Club Activities (Student Choice)</td>
<td>Club Activities (Student Choice)</td>
<td>No Clubs for Students</td>
<td>Club Activities (Student Choice)</td>
<td>Club Activities (Student Choice)</td>
</tr>
<tr>
<td></td>
<td><strong>LUNCH</strong></td>
<td></td>
<td></td>
<td><strong>LUNCH</strong></td>
<td></td>
</tr>
<tr>
<td>1:15-2:00</td>
<td>3rd Period</td>
<td>3rd Period</td>
<td>No Classes for Students</td>
<td>3rd Period</td>
<td>3rd Period</td>
</tr>
<tr>
<td>2:05-2:50</td>
<td>4th period</td>
<td>4th period</td>
<td>No Classes for Students</td>
<td>4th period</td>
<td>4th period</td>
</tr>
<tr>
<td>2:50-3:30</td>
<td>Teacher Office Hours (Teachers may be scheduled for IEP/504 meetings and will not be available at this time)</td>
<td>2:30-3:05 Teacher Office Hours (Teachers may be scheduled for IEP/504 meetings and will not be available at this time)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:00 pm-10:00 pm</td>
<td>Virtual Evening Tutoring Available Schedule will be available</td>
<td></td>
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</tbody>
</table>
Southern High  
Student Expectations for Virtual Learning

Although our classroom environment is virtual (online), the standards of behavior are as important as they are in brick and mortar schools. In other words, our virtual classrooms are real classrooms with real teachers; therefore, appropriate student behavior is expected. To ensure that all students understand how to behave in an online environment, we have developed a Southern High Code of Expectations for Virtual Learning that all students are required to follow. These expectations align to our Bulldog Beliefs and AACPS Code of Conduct. The following rules apply to the Google classroom and live session environments.

- **Use a Google profile picture and video feed background that is appropriate for an educational environment.** Google profile pictures should not be offensive or inappropriate in any manner.

- **Use your AACPS email address when logging into Classlink and Google Classrooms.**

- **You should be logged into Google Classroom and be ready to start class at the scheduled time.**

- **Students must be visible during instructional time or when working with a teacher.**

- **Students should be actively engaged in the class by following directions, completing assignments, asking questions, etc.**

- **Students will not take screen shots of other students and faculty during virtual learning and may not take screenshots of chat rooms.**

- **Students must complete work independently when required.** Copying the work of others, allowing others to knowingly copy a student’s work, and/or misusing content from the Internet could result in removal from our courses with a failing grade. Students are expected to abide by the Academic Integrity Policy as noted in the Student Code of Conduct.

- **Students should address all students, faculty and staff members in a polite and courteous manner during instructional time, through emails and phone conversations. Students are not to use obscene, profane, threatening, or disrespectful language or images in any communications with faculty, staff, or classmates. These actions are prohibited as indicated in AACPS Code of Conduct.**
The above expectations align to the AACPS Student Code of Conduct. AACPS Student Code of Conduct will be in effect during virtual school day. Violations to the AACPS Student Code of Conduct will initiate the following procedure:

1. Upon the violation, the teacher will complete and submit the Virtual Student Code of Conduct Reporting Form. This action will alert the Virtual Learning Support Team (administrators and counselors).

2. The teacher will notify the student, parent, and administrator that the student has violated the code.

3. Based on the report, the SHS Virtual Learning Support Team will determine, if the action violates the code of conduct and determine what disciplinary action to be taken based on AACPS Code of Conduct. Administration will contact the parent to discuss the situation and communicate any consequences.
Policies and Procedures

**Attendance**
- Daily attendance is expected and will be recorded.
- Attendance will be tracked by period every day in accordance with a student’s virtual schedule.
- Families will receive automated attendance calls. Families should discuss their circumstances with school staff if there will be challenges adhering to the school schedule.
- Teachers will have the ability to adjust attendance notations if a student misses live learning but reviews the recorded learning session and completes associated work.

**Grading**
- Traditional letter grading will be in effect for the fall semester. The standard grading policy (II-RA, Grading; Administrative Regulation II-RA, Grading) will be followed.
- Grading policy linked is [here](#).

Need to miss a day?
Contact Ms. Manifold, our attendance secretary, with all questions or notes: jmanifold@AACPS.org
Attendance Matters!

**Did You Know:**

- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10 percent, or about 18 days, of the school year can drastically affect a student’s academic success.
- Attendance is an important life skill that will help your child graduate from college and keep a job.

**What Can You Do:**
1. Make school attendance a priority
2. Help your teen stay engaged
3. Communicate with the school

**Bulldog Attendance Incentives:**
- Award recognition
- Weekly drawings for school gear, gift cards, etc.
- Monthly Advisory Competition
### How to lead with Strength, Honor, and Success through eLearning

#### Strength
**Never Give up!**
- Log in on time
- Be present/actively engaged
- Organize your materials
- Set daily goals
- Make yourself visible
- Follow directions
- Wait for your turn to speak
- Use the raise your hand feature
- Minimize distractions
- Keep camera turned on

#### Honor
**Do the Right Thing!**
- Mute microphone when others are speaking
- Respect Other’s Perspectives
- Use Kind Words
- Use proper text etiquette (i.e. ALL CAPS, bold, italics, sarcasm/jokes, etc.) Can be misinterpreted in digital space
- Resolve conflicts peacefully
- Utilize chat features appropriately

#### Success
**Do Your Best!**
- Complete tasks on time/stay on top of assignments
- Be Prepared
- Complete preparation work
- Reach out to the teacher for help
- Share and collaborate
- Write in complete Sentences
- Create a schedule/space to complete assignments (something about time/space management)
Learning at home

SET YOUR SPACE
Find an area in your house where you can focus on learning. Try to choose an area away from noise, TV, and other distractions, if you are able.

TAKE NOTES
Feel yourself zoning out in a Google Meet? Note-taking keeps your mind engaged.

PLAN YOUR DAY
If you have one, follow the schedule provided by your teachers. If you just have a list of things to study, break it down into tasks and plan to do the hardest ones when you have the most energy.

LESSEN DISTRACTIONS
Harness your imagination and picture that you’re at school and not at home. Lock your phone away if you need to - don’t be afraid to ask for help to stay on task.

CHANGE IT UP
You probably have a schedule for your eLearning, but if things are becoming difficult to focus on, take a 5 min break and come back to it or work on something else for a while.

TAKE BREAKS
Get up occasionally. Get some water or a snack.

ASK FOR HELP
When things get tough, don’t just push through it. Ask your friends, family members, or reach out to your teacher for help.

JOURNAL IT
Use a journal to track your progress or any questions you might want to ask your teacher about the work.
School Counseling Information and Helpful Resources
Naviance Student: a mobile-friendly, comprehensive website that you and your student can use to make plans about colleges and careers. Naviance Student is linked with Naviance™, a service that we use in our office to track and analyze.

Naviance Student allows your student to:

- Get involved in the planning and advising process – Build a resume, complete online surveys, and manage timelines and deadlines for making decisions about colleges and careers.
- Research colleges – Compare GPA, standardized test scores, and other statistics to actual historical data from our school for students who have applied and been admitted in the past.
- Research careers – Research hundreds of careers and career clusters, and take career assessments.
- Create future plans – Create goals and to-dos, and complete tasks assigned.

School counselors will visit 9th grade classrooms at the end of September to provide an overview of Naviance and set up student accounts.

Questions? Contact Mrs. Lane-Sullivan, Counseling Department Chair

Helpful link
Social Emotional Resources

- **The Anne Arundel County Warmline:** Please click [here](#) to visit the county warm line page which offers direct assistance with counseling services and supports throughout the county for students and families in immediate need of support.

- **Mobile Crisis Response:** Immediate crisis assistance is available through the Anne Arundel County Crisis Response System. Click [here](#) for more detailed information about how to access a mobile crisis unit.
Coping During the Pandemic: Resources for LGBTQ+ Youth

You matter. You are valid, valuable, and valued. You are NOT alone.

The Power of Connection
Stay-at-home orders and the closure of schools and most gathering spaces is tough for almost everyone. It may be particularly hard if home doesn't always feel safe or a place where we can be our authentic selves. But you are NOT alone; you are resilient. Tapping into your coping skills and connecting with others virtually can help. We will get through this together.

Coping Skills Work
Coping skills are necessary for everyone to “deal” when things are stressful in everyday life. They are not a substitute for counseling, therapy, or medication, but can be used alongside these interventions as a bridge to acquiring help.

✓ Keep a daily schedule to stay focused and have a routine. Don’t sleep past noon. Include time to do the things you enjoy.
✓ Find your favorite mindfulness or meditation apps. Check out apps such as Calm™, ACT Companion™, Headspace™, and MindShift™.
✓ Stream your favorite playlist.
✓ Run, walk, jump rope, lift weights – Engage in some physical activity daily.
✓ Call, text, G-chat, Facetime, or email someone you trust or admire (a parent, caregiver, teacher, GSA advisor, coach, friend, or classmate).
✓ Dysphoria can feel unbearable. Do something to make you feel gendered or agender. Put on cologne/after shave or perfume. Dress up. Do whatever makes you feel YOU.

When things are tough, know that you have the skills to cope, resources to connect, and a community that cares about you.

Crisis Resources Can Help
Your life is precious. You matter. You are valid, valuable, and valued.

When you don’t feel that you are, it’s time to reach out for help. If you’re feeling suicidal or contemplating self-harm, pick up the phone and reach out for the help you deserve.

<table>
<thead>
<tr>
<th>Trans Lifeline</th>
<th>The Trevor Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peer support crisis service run by trans* persons. Trans Lifeline does not utilize non-consensual rescue. 1-877-665-8860</td>
<td>Talk to a trained crisis counselor 24/7 via the phone, chat, or text 1-866-488-7385 or Text “START” to 678678</td>
</tr>
</tbody>
</table>

Virtual Support Resources
While we may feel physically distant, we are fortunate to live in a time when we can connect virtually with others who can be a source of support.

PFLAG
www.pflag.org

Sometimes the best support is the love of one’s own family. PFLAG helps family members to understand and accept gender identity and/or sexuality.

Ally Parents
www.standwithtrans.org/ally-parents

Ally parents are parents of trans and nonbinary youth who volunteer their time to support young people who may lack, or not yet have, parental support. Youth can select ‘parents’ by location to call or text.

Chat Rooms
Often the best support is connecting with others who understand and don’t question your identity and/or orientation.

Discord
https://discord.com/

No matter what you identify as or how open you are, you’ll find friends among LGBTQ Discord Servers.

Q Chat
https://www.qchatspace.org/

Online facilitated discussion groups for LGBTQ+ teens ages 13-19.

Gender Spectrum Lounge
https://genderspectrum.org/lounge

Space for teens, parents, and professionals to connect with one another and have conversations about gender outside of the boxes.

SMYAL
https://www.smyal.org/

Providing safe and supportive environments for LGBTQ youth. Topic-based daily chat rooms via Discord Server.

Other Virtual Resources
• Glitterary Magazine A safe space for LGBTQ youth to share their writing in a supportive community. http://glitterarymagazine.org

• InQuled A magazine for queer teens of color. http://inquled.org

• Project Contrast Feel loved through listening to the amplified voices of LGBTQ youth through the power of storytelling. http://projectcontrast.org

You’ve Got This!
"Never give up. If things are difficult for you now, remember the one constant in life is that things do not remain constant. The pain you are going through now will not be permanent… Your story has yet to be told. The world awaits you who you will become and the things you will accomplish." - Ron Holt

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How can I be involved in the Southern High School community?
Signature Program
Design: Innovation & Preservation = FUN!

- **Signature** Design Pathway at Southern:
  - 1st course: **Explorations 1** (Spring Semester- YES YOU CAN TAKE IT)
    - Intro to Design Thinking
    - Topics include: *Graphic Design, Media Design, and Marketing*
  - 2nd Course: **Explorations 2** (Full Year)
    - In-depth project-based course involving *Project Management, Graphic Design, Media Design, Branding and Marketing*
  - AACC Courses, Internships and Mentorships with professionals in your area of interest, Signature Electives, Graduation Cords, and much more!

- Participate in hands-on **Design Challenges** in your classrooms daily!
- Attend Signature Career Experience **Field Trips** often!
- Make **Career and College connections** with guest speakers and mentors!

**Signature: Connect to the real world through a design and problem-solving lens!**
*Email Ms. Gaulding at jgaulding@aacps.org for more details*
AVID Strategies for Success

AVID Club

• Open to **ALL students** during club time
  • M, T, Th 11:30-12:15
• Help from AVID teachers on organization, time management, goal-setting, resume-building, college knowledge, and more!

The AVID Elective Class

• The AVID elective class is a 3-4 year program designed to prepare students for acceptance to and success in college.
• Students who take AVID seriously in high school are given tremendous support both in and out of the classroom and are provided with guidance through the college application and scholarship process.
• The 36 seniors in the class of 2020 earned over 120 college acceptances with $2.9 million dollars in scholarships!
• Contact Mr. Bittinger at bbittinger@aacps.org for more information.
Virtual Club and Activity Time:

• Every Monday, Tuesday, Thursday and Friday teachers will host clubs and activities.
• A list of clubs and activities will be posted soon on our website.
• It is voluntary to participate and a great way to connect with your peers!

• Attend virtual study groups with classmates
• Establish a “study buddy” – have a question? A study buddy would be a great resource!
• Attend small group learning sessions
• Get to know your student ambassadors
Welcome to our 9th Grade Class officers:

- Makayla Discalo: President
- Alexandra (Lexi) Forbes: Vice President
- Nyla Phelps: Treasurer
- Madison (Maddie) Phipps: Secretary

- Class Advisor: To be announced
Honor Societies

Southern High School offers many honor societies that students can apply to. More information and sponsors can be found on our website.

Honor Societies:

- NHS National Honor Society
- ITS International Thespian Society
- MMM Music Honor Society
- NAHS National Art Honor Society
- NHSDA National Honor Society for Dance Arts
- Rho Kappa Social Studies Honor Society
- Science National Honor Society
南方体育

体育主任：Ray Bowen  rbowen@aacps.org
助理体育主任：Russell Meyers  RMEYERS@AACPS.org
助理校长：Melissa Pfisterer  mppfisterer@aacps.org

想参加一个团队或获取有关体育的信息？

访问我们的Southern Athletics网站以获取所有重要体育信息。

南方体育
Families.. Are you looking for a way to join in on the fun? Join one of our supporters:

<table>
<thead>
<tr>
<th>PTSO</th>
<th>BCAB (Business Community Advisory Board)</th>
<th>Music Boosters</th>
<th>Athletic Boosters</th>
<th>FFA</th>
<th>Volunteer Opportunities</th>
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</thead>
<tbody>
<tr>
<td>President: Danielle Moran</td>
<td>President: Jen Osterfeld</td>
<td>President: John Leoniak</td>
<td>President: Cindy Martin</td>
<td>President: Ms. Bell</td>
<td>More information</td>
</tr>
<tr>
<td><a href="mailto:kdkmoran@verizon.net">kdkmoran@verizon.net</a></td>
<td><a href="mailto:shsbcab@gmail.com">shsbcab@gmail.com</a></td>
<td><a href="mailto:Southernhsmusicboosters@gmail.com">Southernhsmusicboosters@gmail.com</a></td>
<td><a href="mailto:cmartin2017@yahoo.com">cmartin2017@yahoo.com</a></td>
<td><a href="mailto:canucpooh@aol.com">canucpooh@aol.com</a></td>
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We could not do this without you! #BulldogPride
Again, Welcome to the bulldog family class of 2024! Have a GREAT year!
Questions?
www.southernhigh.org

<table>
<thead>
<tr>
<th>Administration</th>
<th>School Counselors</th>
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<tbody>
<tr>
<td>Ms. Pfisterer, A-F</td>
<td>Ms. Blanchette, A-E</td>
</tr>
<tr>
<td><a href="mailto:mppfisterer@aacps.org">mppfisterer@aacps.org</a></td>
<td><a href="mailto:ablancheette@aacps.org">ablancheette@aacps.org</a></td>
</tr>
<tr>
<td>O: 410-867-7100</td>
<td>O: 410-867-7100</td>
</tr>
<tr>
<td>GV: 302-404-4483</td>
<td>GV: (701) 314-4051</td>
</tr>
</tbody>
</table>

| Mr. May, G-N | Ms. Bauer, F-L |
| cmmay@aacps.org | lmbauer@AACPS.org |
| O: 410-867-7100 | O: 410-867-7100 |
| GV: 302-404-4466 | GV: (202) 798-3213 |

| Ms. McPherson, O-Z | Ms. Lane- Sullivan, M-P |
| timmpherson@AACPS.org | SLANE-SULLIVAN@AACPS.org |
| O: 410-867-7100 | O: 410-867-7100 |
| GV: 443-292-2332 | GV: (302) 393-5767 |

| Ms. Duvall | Ms. Shaughnessy, Q-Z |
| Business Manager | CSHAUGHNESSY@AACPS.org |
| aduvall@AACPS.org | O: 410-867-7100 |
| O: 410-867-7100 | GV: 302-469-0141 |

Support Staff Contact Information

Need a member of our support staff team?

<table>
<thead>
<tr>
<th>Staff Member/Position</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Hamilton</td>
<td><a href="mailto:shamilton@AACPS.org">shamilton@AACPS.org</a></td>
</tr>
<tr>
<td>School Psychologist</td>
<td>O:410-867-7100</td>
</tr>
<tr>
<td>GV: 301-539-2434</td>
<td></td>
</tr>
</tbody>
</table>

| Ms. Wright-Bonaparte | lwrightbonaparte@aacps.org |
| Social Worker Specialized Program | O:(724) 804-8608 |

| Ms. McDaniel | skmcdaniel1@AACPS.org |
| Social Worker | GV: 443-510-4601 |

| Dr. Roundtree | rroundtree@aacps.org |
| Pupil Personnel Worker | GV: (443) 758-7138 |

| Mr. Ray | wrey@AACPS.org |
| Bilingual Facilitator |

| Ms. Brooks-Powell | CBROOKS-POWELL@AACPS.org |
| IEP Facilitator | GV: (301) 615-2673 |

| Ms. Bordwell | kbordwell@AACPS.org |
| Special Education Department Chair | GV: (301) 679-5789 |

| Ms. Rubino | ARUBINO@AACPS.org |
| 504 Facilitator | 443-679-6004 |

| Ms. Nutwell | CNUTWELL@AACPS.org |
| Registrar | O: 410-867-7100 |
| GV: 302-464-0625 |

| Corporal Carrier | SRO-JCarrier@AACPS.org |
| School Resource Officer |

| Ms. Comly | Hdcml00@aacounty.org |
| School Nurse |

| Ms. Cienki | ccienki@AACPS.org |
| College and Career Resources |

| Ms. Curdts | dcurdts@aacps.org |
| Testing Coordinator |

*O- Office number, GV- Google voice number